MA Semester II

2021

English

Internal Assessment

CC IX

English Language Teaching I

Time: 45 minutes   **F.M.: 15**

PLEASE READ EACH OF THE FOLLWING INSTRUCTIONS CAREFULLY BEFORE YOU START WRITING:

- Write the **name of the examination**, **examination roll number**, **registration number**, **course name** and the **total number of pages submitted** in the **front page** of the answer script (in the **template** already provided).

- Leave a **one inch margin** on the **left** and on **top** of each page before starting to write the examination.

- Put **page number** on **top right** of each page.

- Students should write **legibly** their answers preferably on **A4 size sheets**, scan them and send the entire answer script as **one PDF file**.

- The scanned answer scripts should have **enough clarity** to enable evaluation.

- Of the questions attempted, the answers to only the first required number of questions (as instructed in the question paper) will be evaluated. So **please do not attempt extra questions.**

- **Word limit** in questions, wherever specified, should be **strictly adhered to**.

- **No multiple submissions** of answer scripts will be allowed**.**

- **Avoid** discussion with anyone else; it may **reduce** your marks if **similarities** are found in answers.

- **Plagiarism** related to any **online/offline** source(s) will be **strictly dealt with**.

Answer *any one* of the following (in about **750 words**)

1. Each pair of utterances below comes from children at different ages. For each pair, which utterance would most likely be said by the older child? Justify your answers.

   (i) Why he doesn't liked it?
      No wake upping me!

   (ii) Now the good guy show up!
      Where go him?

   (iii) That my super awesome toy.
      What's name dis?

   [5+ 5+5]

2. You suspect that the classroom textbook you have been assigned to use in your oral skills class presents dialogues containing stilted, awkward language. How can you test this assumption? **[15]**

3. Is it always possible to conceptualize the curriculum processes of planning, enacting, and evaluating as recursive? Explain why or why not. **[15]**

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