## 2023

# COMPUTER SCIENCE — HONOURS — PRACTICAL

Paper: CC-4P

## (Basic Electronic Devices and Circuits)

Full Marks: 30

#### Marks Distribution

05
20

## Set - II

### Answer any one question.

1. Design a full-wave rectifier using power diodes, step down transformer and capacitors (470  $\mu$ F or more). Record and plot the load regulation characteristics on a graph. Calculate the percentage of regulation from the graph.

2. Construct and design a positive dc regulated power supply using a step down transformer, power diodes, capacitors (470μF or above) and three terminal regulators (7805/7806/7809/7812). Record and plot the load regulation on a graph and calculate the percentage of load regulation from it.

Z(2nd Sm.)-Computer Science-H/Pr./(CC-4P)/ (Inst.)/CBCS/Set - II

- 3. Construct and study an Inverting amplifier using Operational Amplifier (OPAMP) with 3 different sets of voltage gain and calculate the gain from the graph. Take at least six readings for each set of voltage gain.
- 4. Construct and study an inverting adder using Operational Amplifier (OPAMP) capable of adding two inputs. Record and plot the voltage transfer characteristics on a graph. Compare the experimental gain (from graph) and theoretical gain (take at least six readings).
- 5. Construct a 3-bit digital to analog converter using R-2R ladder network constructed out of 10K ohms resistors and Operational Amplifier (if required / optional).
- 6. Construct an astable multivibrator using Timer 555 with frequency of operation of 1 kHz. Record and plot the output waveform on a graph and calculate the frequency from the graph (Practical).
- 7. Study the output characteristics of a transistor in CE mode and calculate the dc current gain (β) from the graph. Take the voltage vs. current output characteristics for at least five different input currents.
- Design a Subtractor using Operational Amplifier (OPAMP). Draw its voltage transfer characteristics and compare the experimental (from the graph) and theoretical gain (take at least six readings).