2024

ECONOMICS — HONOURS — PRACTICAL

Paper: DSE-A-1P

(Applied Econometrics)

Full Marks: 30

The figures in the margin indicate full marks.

Answer any three questions (using STATA or R).

- 1. Consider dataset in question no. 1 and answer the following questions:
 - (a) Calculate the detailed summary statistics of wage and family income (faminc).
 - (b) Generate a variable *dce* by taking the difference between wage and reported wage (repwage) at the time of interview. Find the variance of *dce*.
 - (c) Summarize wage if it is at most 5.6.
 - (d) Generate a variable famincsq, twice square root of family income.
 - (e) Give the information of the dataset.
 - (f) Draw a bar diagram for wage and faminc.
 - (g) Make a list of wages greater than 25,000 (Rs.).
 - (h) Draw the histogram for wage.

2+2+1+1+1+1+1+1

- 2. In question no. 2 dataset sex denotes the gender of the person, for male sex = 1 and for female sex = 2. Use this dataset to answer the following questions:
 - (a) Create a variable which will take the value 1, if the person is female and 0 otherwise.
 - (b) Get the spreadsheet of all the variables in the dataset. What type of variable is 'hhid'?
 - (c) Get the frequency distribution of various categories of household type (hhd-type).
 - (d) Find the mean and median age.
 - (e) Draw a scatter diagram between wage and age. Give a suitable title of the diagram.
 - (f) Make a list of male person whose general education (gen-edu) is 10. 2+(1+1)+1+2+2+1

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- 3. Consider the dataset given in question no. 3 and answer the following questions:
 - (a) Create two variables, one indicating natural log of wage as lwage and another indicating square of experience (exper) as expersq.
 - (b) Run a linear regression to estimate the model where lwage is regressed on exper (experience), expersq, educ(education), age, kidslt6 (number of kids is less than 6 years) and kdsge6 (number of kids whose age lies between 6 to 18 years).
 - (c) Interpret the estimated coefficients of expersq and kidslt6.
 - (d) Find 90% confidence intervals of educ.
 - (e) Check the overall significance of the model.
 - (f) Find the predicted values of lwage as lwagehat and residuals as res, of the model.
 - (g) Make a formal test to check whether the residuals are homoscedastic.
 - (h) Present the correlation matrix of the variables.

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- 4. Dataset provide in question no. 4 represents annual data of per capita gross domestic product (pcgdp) of a country for the period (year) 2011-12 to 2023-24. Use this dataset and answer the following questions:
 - (a) Set the data as yearly time series data.
 - (b) Create two period lagged values of pcgdp.
 - (c) Make the best fitted line for pcgdp.
 - (d) Make a line plot of pcgdp and fit a straight line on the line plot.
 - (e) Estimate the average rate of growth of pcgdp for the entire period.
 - (f) Get the difference between pcgdp and estimated value of average rate of growth of pcgdp and name it as res. Is this difference significant?
 - (g) Make a list of year and pegdp for the period of 2015-16 to 2023-24.

1+1+1+2+2+2+1

- 5. Dataset of question no. 5 pertains to the data of 9 regions (country) for 28 years (year). Use this dataset to answer the following questions:
 - (a) Generate a series to convert string variable "country" to numeric.
 - (b) Set the dataset as panel data by setting the new series for "country" as panel variable and year as time variable.
 - (c) Draw line plots of "output per worker" for the panel.
 - (d) Get the descriptive statistics of the panel data.
 - (e) Suppose "output per worker" is explained by "wage workers" and "vulnerable employment". Estimate the pooled regression model and interpret the results.
 - (f) Estimate above model by assuming significant differences among regions (country) but no significant temporal effects. Interpret the results.
 - (g) Perform a test to compare the models estimated in (d) and (e). Which model is better?

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